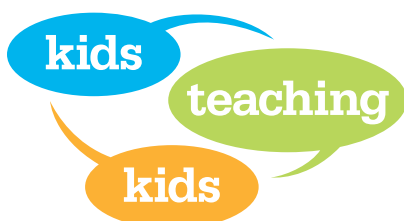




Celebrating 17 years of
Kids Teaching Kids

Kids Teaching Kids Program

inspiring future
environmental
leaders



About Kids Teaching Kids

Kids Teaching Kids is a school-based education model that inspires young people to learn and care for their local environment.

Kids Teaching Kids uses local environmental issues as a theme for learning. The Kids Teaching Kids Learning Model uses 'peer teaching and learning' pedagogy – where the traditional roles of teacher and student change. The teachers become the facilitators and the students are empowered to take responsibility for their own learning.

Through the education techniques offered in the Kids Teaching Kids Learning Model, students learn with their head, heart and hand. In other words, students are encouraged into thinking, feeling and developing practical ways to respond to the challenges facing our environment.

The Kids Teaching Kids Learning Model is free and is most suited to students from Kinder to year 11. Kids Teaching Kids is open to all government, independent and private schools. It is consistent with the state and national curriculum guidelines.

Kids Teaching Kids Learning Model

The Kids Teaching Kids Learning Model is unique. It is inspired by the Learning Pyramid® that shows students might only retain 5% of knowledge through lecture and other traditional learning styles. In contrast, students retain up to 90% through teaching others.

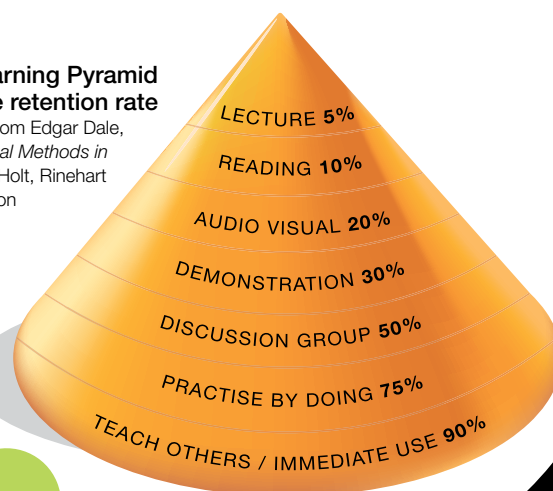
At the heart of the Kids Teaching Kids Learning Model is a belief that peer education is one of the most effective ways to encourage students to take responsibility for their learning and actions.

When peer education is applied to environmental issues, it can bring about great results for the sustainability of local communities all over Australia.

For over a decade, the Kids Teaching Kids Learning Model has been recognised by leading Australian education and environmental organisations for its ability to work across different year levels in upper primary and secondary schools nationally.

The Learning Pyramid average retention rate

Adapted from Edgar Dale,
Audio Visual Methods in Teaching, Holt, Rinehart and Winston



How it works

The Kids Teaching Kids Learning Model connects students with a local environmental issue and offers them the skills to develop their learning into a workshop, which can inspire local environmental action.

Rather than mandate a step-by-step process, the Kids Teaching Kids Learning Model provides a framework that can be adapted to suit teachers and students.

- Students are encouraged to choose an environmental issue most relevant to their community and take greater responsibility for their learning.
- Teachers are supported to act as facilitators through phone and online support from the Kids Teaching Kids Education and Events Team.

- Schools are introduced to an external mentor with subject matter expertise on environmental issues to support the students and teachers through their learning.

The Kids Teaching Kids Learning Model has been delivered to more than 110,000 participants around Australia. Part of this success comes from its flexible design and the ongoing support offered from the Kids Teaching Kids Education and Events Team.

Register your class / school for the Kids Teaching Kids Program and be eligible for professional development and program support from Kids Teaching Kids.



There are many ways to be part of Kids Teaching Kids

Join thousands of students and teachers to help save our spectacular environment



A step by step guide

The Kids Teaching Kids Learning Model is easy to follow and there is support from the Education and Events team at every step along the way.

Getting started

- Schools are invited to register and take part in the Kids Teaching Kids Program
- Registered schools receive the Kids Teaching Kids Learning Model educational materials

Making it happen

The Kids Teaching Kids Education and Events Team assists each registered school and offers:

- Support for students to identify local environmental issues
- Guidance for teachers to act as facilitators
- Support finding an external mentor with subject matter expertise to bring real world thinking and stimulus to enhance the students learning
- Where possible an Education Officer will visit registered schools to assist students with workshop presentation development

The learning outcome

- Students present their learning through a dedicated workshop presentation

Beyond making Kids Teaching Kids a part of your classroom curriculum, you can get involved in the wider Kids Teaching Kids Program.

Within your school

As a class

- Students within the same class work in small teams to create a workshop and share their learning

As a year level

- Students work as entire class group to create a workshop and share their learning with others in the same year level

As a school

- Students are encouraged to showcase their learning as a part of other school activities or major events

Beyond your school

- You can present your Kids Teaching Kids workshop within your local community i.e. to a local community group, council representative/s or business
- You can host a Kids Teaching Kids event at your school during Kids Teaching Kids Week
- You can consider attending a state or national Kids Teaching Kids Conference

Students learn to be active, engaged citizens

For more information about Kids Teaching Kids, visit www.kidsteachingkids.com.au



About the Kids Teaching Kids Program Management Team

The Kids Teaching Kids Program Management Team is led by two national identities, Arron and Richard Wood, who combine their expertise in education and the environment to deliver this unique education model and program.

Together with their team of education support officers, Arron and Richard offer teachers professional development and ongoing program support to ensure authentic learning.

This approach has contributed to Kids Teaching Kids being recognised by a range of leading environmental and education organisations.

Arron Wood

- 2001 Young Australian of the Year (National Environment Winner)
- 2006 Winner in the United Nations World Environment Day Awards – Individual Outstanding Service to the Environment
- 2006 The Centenary Medal for outstanding contribution to conservation and the environment, awarded by the Governor-General
- 2007 Prime Minister's Environmentalist of the Year Award
- 2007 Melbourne Award for Contribution to the Environment
- Top ten education leaders nationally in 2009 as part of The Weekend Australian Magazine

Richard Wood

- Age State curriculum Initiatives Award
- The Age Curriculum Excellence Award
- The Ford One Planet Environment Award
- Victorian State Landcare Award

Kids Teaching Kids Program recognition:

- 2002, 2003 and 2004 finalist for the Eureka Science Prize – Education Category
- 2003, 2004 and 2005 finalist in the Banksia Awards – Education Category
- 2004 World Environment Day Awards Finalist – Outstanding Service to the Environment
- 2010 winner of the Banksia Awards – People's Choice
- 2010 finalist in the Banksia Awards – Education Category
- 2012 Telstra Business Awards – Victorian winner of the News Ltd Micro-Business Award
- 2014 Winner of the Green Lifestyle Awards

Our aim is to involve all schools across Australia in Kids Teaching Kids





Participating
in Kids
Teaching
Kids is **FREE**

The benefits

The Kids Teaching Kids Learning Model was created from a belief that our education system has an important role to play in building resilient, confident and creative students. The Kids Teaching Kids Learning Model was designed according to the extensive research into the attributes of the Resilient Child literature including:

- **Social competence**
 - pro-social behaviours such as responsiveness, empathy, caring, communication skills, a sense of humour
- **Problem solving skills**
 - abstract and reflective thinking, flexibility
- **Autonomy**
 - an internal locus of control, a strong sense of independence, power, self esteem, self discipline and control
- **A sense of purpose and future**
 - healthy expectancies, goal direction, orientation to the future, motivation to achieve, persistence, belief in a bright and compelling future

The Kids Teaching Kids Program has demonstrated that developing social resilience in our children empowers them to take ownership over their patch of land, to feel a sense of connection with their natural environment, and to take care of it.

The Kids Teaching Kids Learning Model reflects the education standards set by each state and territory, as well as the National Curriculum which now places a greater emphasis on students learning how to be good citizens, how to relate to one another and how this can be taught in an authentic context.

The Learning Model fosters a deep understanding of local community issues and it offers students the opportunity to develop a wide range of life long learning skills including:

- Research
- Teamwork
- External mentoring
- Community engagement

Kids Teaching Kids offers an authentic end point and the environmental theme has been recognised for fostering greater connections between schools and their wider community.

Kids Teaching Kids has inspired students and schools in hundreds of local communities to take action toward a sustainable environment.

What people are saying about **Kids Teaching Kids**

"Thank you all so much. Kids learnt a lot and so did I! Great to use teenagers as group leaders. I loved being part of a group and not being the teacher / leader. I am so glad we presented a workshop – I believe we got more out of Kids Teaching Kids because of this."

Ann Dickinson

Teacher, St Johns Primary Portland, Victoria

"Kids Teaching Kids is a great idea – I am glad I was part of this program."

Callum King

Student, Tamworth Public School, New South Wales

"The Kids Teaching Kids program inspired on-ground action, developed student advocacy skills and achieved tangible environmental change through the use of education for sustainability and schools as an entry point for the wider community to get involved."

Australian Government Report 2009

"At the Kids Teaching Kids conference you inspired hundreds and hundreds of kids, just like us girls who participated in Kids Teaching Kids to do anything we possibly can and for someone to do that so naturally was something amazing to be a part of."

Sarah Pilkington

South Gippsland Secondary College, Victoria

"Great work and well done to all kids teaching kids staff and volunteers. The conference was even bigger and better than 2005! We will continue to use the 'Kids Teaching Kids' model in our school and look forward to being involved in future conferences. Great fresh ideas for the environmental project day."

Britt Gow

Hawkesdale P12 College, Victoria

"Young People are increasingly concerned about the environment and climate change. But many feel overwhelmed by the enormity of the problems and are not sure if their actions will have an impact. Arron and Richard Wood's successful method of engaging youth on the big environmental challenges facing our planet is truly inspiring. They bring renewed hope for encouraging activism by future generations. Educators know that students retain 90 percent of what they learn and then teach each other. The Woods have capitalised on this strategy and, in the process, have given youth the tools they need to find solutions to critical global issues."

Carmel Mulvany

Then Chief, UN Works Programme, United Nations New York

"Kids Teaching Kids enhances young people's personal development. The collaborative nature of the program enables students to develop new levels of awareness and empathy towards their peers, including the ability to adopt different viewpoints and a greater willingness to understand others. There is an overwhelmingly positive feeling about the opportunities that exist for students who have participated in Kids Teaching Kids. This mostly centres on opportunities to expand young people's networks through exposure to experts from a range of different organisations and agencies in the environment and sustainability sector."

Kids Teaching Kids 2011 Evaluation Report

Foundation for Young Australians

"We have found that when kids teach kids something magical happens."

Richard Wood

*Co-founder and Director
Kids Teaching Kids*

**Students
gain a sense
of possibility
for change**



A photograph of four children sitting on a wooden bridge. In the foreground, a boy with curly hair and a blue shirt is smiling. Behind him, a girl in a green shirt is also smiling. Further back, a girl in a white shirt and a boy in a green shirt are standing and holding hands. The background is a field of tall grass and trees under a blue sky. On the left side of the image, there are several colorful circles in shades of blue, green, and orange. A white circular callout box is positioned in the lower-left area of the image, containing text.

110,000
students
have already
participated
in Kids
Teaching
Kids

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