

Declaration of Interest

RLPP meeting date: 4 July 2019

Panel member name: Marcia Doheny

Please give a completed signed copy of this form to the Manager Development Assessment on the day of the meeting.

| Item | Address | In relation to this matter, I declare that I have: |
|------|---|--|
| 1 | 442 Lane Cove Road, Macquarie Park (Tuckwell Park) – LDA2019/0078 | <input checked="" type="checkbox"/> no known conflict of interest <input type="checkbox"/> actual ¹ <input type="checkbox"/> , potential ² <input type="checkbox"/> or reasonably perceived ³ <input type="checkbox"/> conflict of interest as detailed in Part 2. |
| 2 | 31 Cobham Avenue, Melrose Park – LDA2019/0078 | <input checked="" type="checkbox"/> no known conflict of interest <input type="checkbox"/> actual <input type="checkbox"/> , potential <input type="checkbox"/> or reasonably perceived <input type="checkbox"/> conflict of interest as detailed in Part 2. |
| 3 | Planning Proposal – Heritage Review | <input checked="" type="checkbox"/> no known conflict of interest <input type="checkbox"/> actual <input type="checkbox"/> , potential <input type="checkbox"/> or reasonably perceived <input type="checkbox"/> conflict of interest as detailed in Part 2. |

[illegible]

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| Question | Answer |
|--|--|
| 1. What is the main purpose of the study? | To investigate the effect of the new curriculum on the learning outcomes of the students. |
| 2. What are the research objectives? | To compare the learning outcomes of the students who were taught using the new curriculum with those who were taught using the old curriculum. |
| 3. What is the research hypothesis? | The students who were taught using the new curriculum will have higher learning outcomes than those who were taught using the old curriculum. |
| 4. What are the independent and dependent variables? | The independent variable is the curriculum (new vs. old). The dependent variable is the learning outcomes (test scores). |
| 5. What is the research design? | Quasi-experimental design. |
| 6. What are the data collection methods? | Tests and questionnaires. |
| 7. What are the data analysis methods? | Descriptive statistics and inferential statistics (t-test). |
| 8. What are the findings of the study? | The results of the study showed that the students who were taught using the new curriculum had significantly higher learning outcomes than those who were taught using the old curriculum. |
| 9. What are the conclusions of the study? | The new curriculum is more effective than the old curriculum in improving the learning outcomes of the students. |
| 10. What are the recommendations of the study? | The Ministry of Education should implement the new curriculum nationwide. |

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[illegible]

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|---|---------------|-------------|
|  | Marcia Doheny | 4/7/19. |
| Signature | Name | Date |

Declaration of Interest

RLPP meeting date: 4 July 2019

Panel member name: Peter Graham OAM

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RLPP meeting date: 4 July 2019

Panel member name: Eugene Sarich

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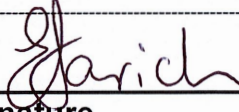
2

Nil

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Nil

| | | |
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|  | Eugene Sarich | 4/7/19 |
| Signature | Name | Date |

Declaration of Interest

RLPP meeting date: 4 July 2019

Panel member name: Ian Stapleton

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